



VOŠ ekonomická,
sociální a zdravotnická,
OA, SPgŠ a SZŠ Most

OKRUHY K ABSOLUTORIU

Předmět: Anglický jazyk
Škola: VOŠ Most
Program: Předškolní a mimoškolní pedagogika KKO V 75-31-N/03
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Skupina: 3.Y, 3.YD, 3.WD
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1. Family

- a) definition and types
- b) functions
- c) parenting styles

2. Leisure

- a) definition
- b) benefits
- c) forms

3. System of education in the Czech Republic

- a) stages of education
- b) responsibilities
- c) financing

4. Means of education

- a) general information
- b) play, daily routine
- c) role model, work

5. Methods of education

- a) method of persuading
- b) practising and forming
- c) assessment method

6. The personality of a teacher

- a) qualifications, skills
- b) responsibilities
- c) advantages, disadvantages

7. Adult students

- a) forms and purposes of adult education
- b) adult learners' traits
- c) advantages, disadvantages

8. Pre-school education

- a) organization, teachers
- b) facilities, daily routine
- c) alternative programmes

9. Leisure facilities

- a) purpose
- b) established by state
- c) non-governmental organizations

10. Substitute child care

- a) reasons
- b) institutional
- c) adoption, foster care

11. Addiction

- a) definition, types,
- b) why people use drugs
- c) effects of substance abuse

12. Communication

- a) verbal communication
- b) nonverbal communication
- c) communication technology

13. Social groups

- a) characteristics
- b) types of social groups
- c) social roles and norms

14. John Amos Comenius

- a) life and work
- b) educational work
- c) influence on modern teaching

15. Aesthetic education

- a) characteristics
- b) music, literature
- c) visual arts

16. Physical education

- a) characteristics
- b) benefits of physical activities
- c) principles of physical education

17. Health education

- a) importance of health education
- b) physical and emotional health
- c) healthy eating, prevention

18. Children's development

- a) types, principles, milestones
- b) stages of children's development
- c) factors affecting children's development

19. Children with special educational needs

- a) definition, range of needs
- b) symptoms of SEN
- c) supporting children with SEN

20. Rights of children

- a) the UN convention
- b) situation in the Czech Republic
- c) vulnerable children